#### Activities :

Interviews with L-WIN members, Workshops, Symposia, Open Lectures, Conferences via satellite, Annual Lecture Series and Classroom Lectures, Sharing Activity Films, Production of L-WIN Mailing List, L-WIN Newsletter Publishing Production of L-WIN Website

#### Founding Members (Executive Committee):

#### Noriko Mizuta

(Chancellor, Josai University Educational Corporation), Network Leader and Chairperson

Liu Jinan (Former President of Beijing Communication University)

Rose Tseng (Former Chancellor of Hawaii University at Hilo)

Chen Naifang (Former President of Beijing Foreign Studies University)

Sandra Harding (Vice-Chancellor and President, James Cook University)

Mary Jossy Nakandha Okwakol (Vice-Chancellor, Busitema University)

Judith Kinnear (Vice-Chancellor, Massey University)

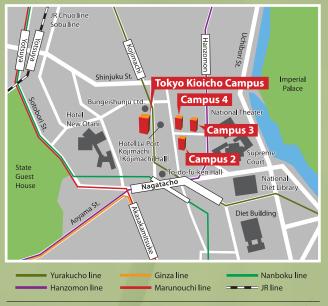
### Managing Office :

Located at the Josai University Educational Corporation Headquarters Josai University Educational Corporation Office of the Chancellor 3-26 Kioi-cho Chiyoda-ku, Tokyo 102-0094 JAPAN I-win@jiu.ac.jp tel 81-3-6238-1200 fax 81-3-6238-1299

The Ferenc Hopp Museum of Eastern Asiatic Arts



#### **Access to Campus**



#### Access Information

- Tokyo Metro Yurakucho Line 3-minute walk from Exit 1 of Kojimachi Station
- Tokyo Metro Nanboku Line / Hanzomon Line 5-minute walk from Exit 9 of Nagatacho Station
- Tokyo Metro Marunouchi Line / Ginza Line 8-minute walk from Benkei Entrance of Akasaka Mitsuke Station
- JR Chuo Line / Sobu Line 10-minute walk from Yotsuya Station

# Leaders-Women International Network

Founded : September 25th, 2008

## **Goals and Founding Message :**

The L-WIN organization had its first incarnation in Nanjing, China, September, 2008, at the farewell evening gathering of the World Women University Presidents Executive Planning Committee, where female university presidents around the world shared their thoughts on the acute importance of educating and developing women leaders.

The 20th Century has witnessed progresses impacting on women's rights, and civil rights, as well as women's participation in the labor market. However, the increased number of female workers in general has not yet resulted in an increased number of the women in the decision making positions. Although the pathway to higher education for women has been significantly opened up, the socio-cultural environment has not been sufficiently developed for those highly educated women to grow up to their potential and eventually assume the leadership position. One of the difficulties for working women that prevents them from fully participating in the leadership roles is the fact that many women are still burdened with the double responsibilities of work and family.

In the increasingly globalized 21st Century, leaders are demanded to assume a position not only in one corporation, one organization, or one country, but also in the multinational societies, which requires full-fledged capabilities and wealth of experiences, as well as knowledge and training. It is true that the sheer lack of women leaders in the world is attributed to complex socio-cultural situations and elements, and it cannot be explained by simple and generic institutional causal models. However, there is no doubt that one common socio-cultural element around the world is the fact that women are disadvantaged from insufficient access to education and training. It is equally important to note that there are not enough "sponsors (or mentors)" who can help them navigate the career, obtain necessary experiences, and develop leadership skills.

Unfortunately, we simply, and numerically, have too few women leaders who are available to serve as role models. Thus, opportunities to directly work with female role-models and participate in leadership activities and positions are extremely hard to come by. Young women can hardly plan out their career paths due to the lack of educational training and professional support, nor can they hope for openings that eventually lead them to international leadership positions. These are critical to promote and support women leaders.

L-WIN was born out of several intense but intimate discussions on this issue among the world women university presidents. These presidents have been taking initiatives in educational leadership in different parts of the world, with a goal of promoting and supporting young women in leadership training – through their volunteer activities drawing on their experiences as university presidents and in other professional leadership capabilities.

Since L-WIN started as an association of female university presidents around the world, it has grown beyond its original framework of female leaders in the universities. It has developed into a much wider international network of educational support organizations, offering vital information and opportunities for internship programs. It nurtures and connects aspiring women for them to learn directly from our fellow women leaders of the world.

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